



Curriculum Vitae(C.V)



Name	First	Middle	Third	Last Name
	Eman	Shaban	Ramadan	Elsafy
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Languages Proficient In	English TOEFL			
Academic Rank	Clinical Instructor at Critical care & Emergency Nursing Department			



Academic Qualifications

Degree	Date Obtained	Degree Title	Issuing Institution	Thesis Title
BSC	2018	Excellent with the degree of honor	Faculty of Nursing Damanhur University	—
MSC	2026	—	Faculty of Nursing, Damanhur University	Assessment of Nursing Interprofessional Collaborative Competencies and Its Relationship with Patient Safety Climate at El-Rahmania Central Hospital.

Scientific and Professional Experience:

Experience in Quality and Academic Accreditation:

Participated in training program of intern students' faculty of nursing , Damanhour University
Member in quality assurance & accreditation unit , faculty of nursing ,Damanhour University

Teaching Methods I Use in My University Teaching

Demonstrating clinical skills and encouraging students to perform under supervision
Providing immediate feedback to reinforce correct techniques and address learning needs
Engaging students in problem-solving and decision-making at the patient's side
Assigning students to study and present real patient cases. Encouraging in-depth discussion of diagnoses, care plans, and patient progress.
Encouraging in-depth discussion of diagnoses, care plans, and patient progress
Fostering critical thinking and application of theory to practice
Conducting group discussions at the bedside to review patient conditions and care plans
Promoting team-based learning and interdisciplinary collaboration
Organizing group meetings to discuss complex or notable patient cases
Allowing students to contribute to care planning and learn from peers' experiences
Demonstrating professional behavior, communication, and ethical decision-making.
Serving as a role model, especially in unfamiliar or challenging scenarios
Observing students' skills and providing individualized feedback.
Setting clear expectations and objectives before each clinical session
Utilizing simulated scenarios or mannequins to practice technical and decision-making skills in a safe environment.
Encouraging self-reflection and group debriefing after simulation
Using open-ended questions to stimulate reflection, critical analysis, and deeper

understanding of clinical situations.
Pairing students with experienced nurses for one-on-one learning.
Supporting skill development, confidence, and smooth transition from student to professional roles
Assigning follow-up readings and encouraging students to research care topics and bring back findings for discussion

Technologies Used (examples)

E-learning platforms that provide flexible and interactive access to course materials, allowing students to learn at their own pace
Clinical simulation software/apps that let students practice decision-making and patient care in a safe virtual environment, reducing real-life errors.
High-fidelity simulators that create realistic clinical scenarios to help students improve their skills and build confidence.
Quick-access clinical tools like drug guides and medical dictionaries to support students in making evidence-based decisions.
Educational videos and interactive multimedia that enhance understanding and reduce anxiety during practical exams.
Utilize modern IT in teaching (Use E-Learning in the classroom)
Online collaborative tools such as discussion forums and group projects that simulate teamwork in healthcare settings.
Interactive content creation tools to develop engaging learning materials that motivate students.

Scientific Publications and Books

	Title	Type of Work	Publisher	Year of Publication
1	Assessment of Nursing Interprofessional Collaborative Competencies and Its Relationship with Patient Safety Climate at El-	Master thesis	Damanhour Scientific Nursing Journal	2026

	Rahmania Central Hospital.			
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Published Scientific Research

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1	Assessment of Nursing Interprofessional Collaborative Competencies and Its Relationship with Patient Safety Climate at El-Rahmania Central Hospital.	Master thesis

Professional Development Participation in Conferences, Seminars, Lectures, Courses, and Workshops

	Title	Confer ence/S eminar /Works hop	Date	Location	Institution
1	Attended workshops "Research, Education and Practical Skills Development of Critical Care and Emergency Staff" held by Critical Care and Emergency Nursing Department		2018 till 2025	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
2	Attended workshop "Online Exams on		2023: 2025	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.

	Microsoft teams "				
3	Attended workshop "OSCE exam"		2024.	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
4	Attended workshop "Exam blueprint"		2024.	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
5	Attended workshop "international publishing in internationally classified journals"		2024.	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
6	Attended workshop "virtual reality in nursing education"		2023	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
7	Attended workshop "Electronic book on Microsoft teams"		2023.	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
8	Attended workshop "Online learning on Microsoft team's application"		2020	Faculty of Nursing, Damanhur University.	Faculty of Nursing, Damanhur University.
9	Attended workshop about research, Education, Practical Skills		2023	Faculty of Nursing, Damanhur	Faculty of Nursing, Damanhur

	Development of Critical care&Emergency Staff			University.	University.
10	Attended Critical Care Course at 57357		6 July 2019-24 August 2019		
11	Attended workshop about pre and post Operative at 57357		2018		
12	Attended workshop about Patient and Family Education at 57357		2018		
13	Attended workshop about Medication Management module at 57357		2018		
14	Attended Work shop about Communication Skills at 57357		2018		

Community Service Participation

	Participation	date	Location	Type of Participation	Institution
1	Participated in BLS and ALS training program at faculty of nursing –	—	Damanhur University	—	Damanhur University

	Damanhur University				
2	Participated in training program of intern students' faculty of nursing – Damanhur University	—	Damanhur University		Damanhur University

Committees

Institution	Membership Type	Date	Committee Name
faculty of nursing – Damanhur University	Member		Quality