



Curriculum Vitae(C.V)



Name	First	Middle	Third	Last Name
	Baz	Alaa elden	Rezk	Baz
Name	الاء علاء الدين رزق محمد باز			
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Languages Proficient In	English			
Academic Rank	Demonstrator at Critical care & Emergency Nursing Department			



Academic Qualifications

Degree	Date Obtained	Degree Title	Issuing Institution	Thesis Title
BSC	2022	Excellent with the degree of honor	Faculty of Nursing Damanhur University	—

Scientific and Professional Experience:

Experience in Quality and Academic Accreditation:

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Teaching Methods I Use in My University Teaching

Demonstrating clinical skills and encouraging students to perform under supervision
Providing immediate feedback to reinforce correct techniques and address learning needs
Engaging students in problem-solving and decision-making at the patient's side
Assigning students to study and present real patient cases. Encouraging in-depth discussion of diagnoses, care plans, and patient progress.
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Fostering critical thinking and application of theory to practice
Conducting group discussions at the bedside to review patient conditions and care plans
Promoting team-based learning and interdisciplinary collaboration
Organizing group meetings to discuss complex or notable patient cases
Allowing students to contribute to care planning and learn from peers' experiences
Demonstrating professional behavior, communication, and ethical decision-making.
Serving as a role model, especially in unfamiliar or challenging scenarios
Observing students' skills and providing individualized feedback.

Setting clear expectations and objectives before each clinical session
Utilizing simulated scenarios or mannequins to practice technical and decision-making skills in a safe environment.
Encouraging self-reflection and group debriefing after simulation
Using open-ended questions to stimulate reflection, critical analysis, and deeper understanding of clinical situations.
Pairing students with experienced nurses for one-on-one learning.
Supporting skill development, confidence, and smooth transition from student to professional roles
Assigning follow-up readings and encouraging students to research care topics and bring back findings for discussion

Technologies Used (examples)

E-learning platforms that provide flexible and interactive access to course materials, allowing students to learn at their own pace
Clinical simulation software/apps that let students practice decision-making and patient care in a safe virtual environment, reducing real-life errors.
High-fidelity simulators that create realistic clinical scenarios to help students improve their skills and build confidence.
Quick-access clinical tools like drug guides and medical dictionaries to support students in making evidence-based decisions.
Educational videos and interactive multimedia that enhance understanding and reduce anxiety during practical exams.
Utilize modern IT in teaching (Use E-Learning in the classroom)
Online collaborative tools such as discussion forums and group projects that simulate teamwork in healthcare settings.
Interactive content creation tools to develop engaging learning materials that motivate students.

Scientific Publications and Books

	Title	Type of Work	Publisher	Year of Publication
1				
2				

Published Scientific Research

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1		

Professional Development Participation in Conferences, Seminars, Lectures, Courses, and Workshops

	Title	Conference/Seminar/Workshop	Date	Location	Institution
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

11					
12					
13					
14					

Community Service Participation

	Participation	date	Location	Type of Participation	Institution
1					
2					

Committees

Institution	Membership Type	Date	Committee Name
faculty of nursing – Damanhur University	Member		Quality