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Name	First	Middle	Third	Last Name
	Aliaa	Hassan	Mahmoud	El-feel
Name	Full Legal Name			
	Aliaa	Hassan	Mahmoud	El-feel
Nationality	Egyptian			
Mobile	01064264133			
Email	Aliaaelfeel90@gmail.com Aliaa.Hassan.Elfeel@nur.dmu.edu.eg			
Languages Proficient In	Arabic English			
Academic Rank	-			

Academic Qualifications

Degree	Date Obtained	Degree Title	Issuing Institution	Thesis Title
BSC	2013	BSC	Faculty of Nursing Damanhur University	----
MSC	2022	MSC	Critical care & Emergency nursing department at faculty of nursing Alexandria University	Effect of Using Heated Humidifier versus Heat Moisture Exchanger on Tracheobronchial Secretion and Body Temperature among Patient with Invasive Mechanical Ventilation"
Registered in Doctorate program	2024		Critical care & Emergency nursing department at faculty of nursing Damanhur University.	Effect of Using Multimodalities Nursing Interventions on Prevention of Developing Pressure Injuries in Critically Ill Patients

Scientific and Professional Experience:

Experience in Quality and Academic Accreditation:

Participate in Faculty of Nursing Damanhur University national accreditation program
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Teaching Methods I Use in My University Teaching

Set goals (Set goals)
Be prepared (Be prepared)
Don't lecture directly from the textbook (Don't lecture directly from the textbook)
Write key points on the board briefly (Write on the chalkboard sparingly)
Encourage students to participate in class (Encourage students to participate in class)
Use visual aids, videotapes, overheads, and films (Use visual aids, videotapes , overheads and films)
Use real-world examples (Use concrete examples)
Discuss current research findings in class (Discuss current research finding in class)
Be fair with all students (Be fair)
Be available for students (Be available for students)

Technologies Used (examples)

Be punctual for class (Be prompt for class)
Vary teaching methods (Vary class formats)
Review previous day's lecture at the beginning (Review previous day's lecture)
Encourage cooperative learning (Cooperative learning)
Be relaxed and occasionally humorous (Be relaxed and occasionally humorous).
Utilize modern IT in teaching (Use E-Learning in the classroom)
Maintain eye contact with students (Maintain eye contact)
Do not embarrass students (Don't embarrass students by publicly calling on them)
Vary voice levels (Vary voice level)
Speak slowly and clearly (Speak slowly and clearly)
Move around actively (Move around)
Base grading on various factors (Base grading on a variety of factors)

Professional Experience

Duration	Employer	Position
2022:till now	Assistant Lecturer	Assistant Lecturer
2016:2022	Clinical demonstrator	Clinical demonstrator
2014:2016	Critical Care Nurse	Critical Care Nurse

Teaching Experience

Location	Institution	Courses Taught
Alexandria	European Resuscitation Council	European Resuscitation Council ILS PROVIDER COURS
Critical care & Emergency nursing department–	Faculty of Nursing, Damanhour - University,2022	Assistant Lecturer of Critical Care and Emergency Nursing,
Critical care & Emergency nursing department–	faculty of nursing Damanhur University 2016:2022	Clinical demonstrator

Scientific Publications and Books

	Title	Type of Work	Publisher	Year of Publication
1	Effect of Using Heated Humidifier versus Heat Moisture Exchanger on Tracheobronchial Secretion and Body Temperature among Patient with Invasive Mechanical Ventilation"		Alexandrian scientific nursing journal	2022
2	Critical care nursing procedure manual book for third year students. First: six Editions.	Books	Critical care nursing department	2019-2025

Published Scientific Research

م	Title	Type
1	Effect of Using Heated Humidifier versus Heat Moisture Exchanger on Tracheobronchial Secretion and Body Temperature among Patient with Invasive Mechanical Ventilation"	Master degree

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	Thesis Titles	Type of Participation
1	Effect of Using Heated Humidifier versus Heat Moisture Exchanger on Tracheobronchial Secretion and Body Temperature among Patient with Invasive Mechanical Ventilation"	Researcher
2	Effect of Using Multimodalities Nursing Interventions on Prevention of Developing Pressure Injuries in Critically Ill Patients	Researcher

Scientific Awards, Research Grants, and Certificates of Appreciation

٢	Type of Award	Occasion	Date Obtained	Issuing Institution
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Professional Development Participation in Conferences, Seminars, Lectures, Courses, and Workshops

	Title	Conference/Seminar/Workshop	Date	Location	Institution
1	"Research, Education and Practical Skills Development of Critical Care and Emergency Stuff"	workshops	2016 till 2024	Critical Care and Emergency Nursing Department	Faculty of Nursing, Damanhur University
2	"Research Reference Management Systems"	Training Course	2024	Faculty and Leadership Development Center	Damanhur University
3	" Global Database"	Training Course	2024	Faculty and Leadership Development Center,	Damanhur University
4	"New Parameters in Contemporary Technologies"	Training Course	24-25 Feb 2021	Faculty and Leadership Development Center	Damanhur University
5	"OSCE EXAM" held by quality assurance unit	Attended workshop	2019	Faculty of Nursing,	Damanhur University
6	" Cardio Alex Conference "	Conference	July 2015.	Alexandria	Alexandria
7	"Using Rubric as a tool to evaluate students"	Workshop	25-July 2018	Quality assurance unit.	Faculty of Nursing, Damanhur University

Community Service Participation

	Participation	date	Location	Type of Participati on	Institution
1	Participated in BLS and ALS training programs at the	from 2016 till 2024	Faculty of nursing	Trainer	Damanhur University
2	Participated in the clinical training programs of Intern students	from 2016 till Now	Faculty of nursing	Demonstrator	Damanhur University
3	Participated in first aids training programs at the faculty of nursing- Damanhur University	from 2016 till Now	Faculty of nursing	Trainer	Damanhur University
4	Participated in poisoning training program for Nurses of.	2020	Ministry of Health in Beheira Governorate	Trainer	Ministry of Health in Beheira Governorate

Committees

Institution	Membership Type	Date	Committee Name
faculty of nursing Damanhur University	Member		Quality

Scientific and Professional Memberships

	Membership Title	Date	Institution
1	-----	----	----
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